

NOTICE OF PUBLIC MEETING
TEACHER AND PRINCIPAL EVALUATION TASK FORCE

Pursuant to Arizona Revised Statutes (A.R.S.) 38-431.02, notice is hereby given to the members of the Teacher and Principal Evaluation Task Force and to the general public that the Task Force will hold a meeting, open to the public, as specified below. The Task Force reserves the right to change the order of items on the agenda. One or more Task Force members may participate telephonically.

Pursuant to A.R.S. §38-431.02 (H), the Task Force may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. §38-431.03 (A) (3), the Task Force may vote to go into Executive Session, which will not be open to the public, for legal advice concerning any item on this agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting the office of the State Board of Education at (602) 542-5057. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 6th day of January 2011.

By Vince Yanez
Vince Yanez
Executive Director
State Board of Education

AGENDA

TEACHER AND PRINCIPAL EVALUATION TASK FORCE

Friday, January 7, 2010

10:00 AM

Arizona Department of Education

1535 W. Jefferson Ave.

Phoenix, AZ 85007

Room 417

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EVALUATION TASK FORCE
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PERSON
RESPONSIBLE

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| 1. | Call to order | Dr. Balentine |
| 2. | Roll call | Mr. Yanez |
| 3. | Consideration to approve minutes: a. October 8, 2010 b. November 5, 2010 c. December 3, 2010 | Mr. Yanez |
| 4. | Presentation and discussion regarding the final report of the ASA / ASBA Teacher Evaluation Committee | Dr. Birdwell |
| 5. | Call to the public | |
| 6. | Subcommittee breakout: The Subcommittee on Professional Teaching Standards and the Subcommittee on Assessments will convene separately. Each subcommittee will consider the approval of minutes from November 5, 2010, and commence working on assigned tasks, including the identification of teaching roles, the development of administrative processes for implementation of the evaluation framework and a proposed framework for student achievement data. | |
| 7. | Adjourn | |